



# Oshwal Academy Mombasa



## PA GOLD AWARD CEREMONY

OAM proudly celebrates our President's Award Gold Awardees 2026, an extraordinary achievement that represents the highest level of commitment, resilience, and personal excellence.

Tatiana Carlyne Manyala and Clara Maia Thele represented Oshwal Academy Mombasa in this year's Gold Award Ceremony held at State House Nairobi on Wednesday, 21st January 2026. The event was hosted by His Excellency Dr. William Samoei Ruto, President and commander of the armed forces of Kenya who is also the patron of the President's Award Kenya.

Each of the five awardees; Clara Maia Thele, Neeshi Rakesh Shavdia, Rheya Tanil Shah, Tatiana Carlyne Manyala and Heer Hitesh Pandya - successfully completed all three mandatory stages of the programme — Bronze, Silver, and the prestigious Gold Award — demonstrating sustained dedication over several years. Their journey demanded discipline, leadership, and service, pushing them beyond comfort zones at every stage.

A defining highlight of their Gold level experience was the demanding Adventurous Journey to Mt. Kilimanjaro, where endurance, teamwork, and mental strength were tested at altitude. (CONTINUES ON PAGE 3)

### OUR VISION

To create an inclusive learning environment of responsible global citizens who make a positive contribution to society

### OUR MISSION

Oshwal Academy is a dynamic supportive learning environment providing an inclusive, holistic educational experience that cultivates knowledge, skills, leadership, and self-directed learning in a global society

### CORE VALUES

- Integrity
- Responsibility & Trust
- Creativity & Innovation
- Empathy
- Diversity
- Teamwork & Collaboration

### CONTENT

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## »» MESSAGE FROM HEAD OF SCHOOL ««

**D**ear Parents and guardians,

**It has been a truly positive and successful start of term two. From the very first week, our school has been filled with energy, enthusiasm, and a clear sense of purpose.**

So far there has been the range of class trips across the school — from KG through to Senior School.

These outdoor experiences have been both educational and enjoyable experience for our learners, giving them the opportunity to document learning outside the classroom whilst creating special memories with their peers.

Our sports and outdoor programmes have also provided rich and meaningful experiences. Whether on the field, the court, or during outdoor learning activities, our learners continue to display teamwork, resilience, and school spirit in all they do. These opportunities play an important role in developing

their confidence, character, and a balanced healthy lifestyle. We are seeing increased responsibility, kindness, as seen in the support we got from the Valentine bake sale and a genuine commitment to doing their best in and out of class. This holistic growth is what we aspire to inculcate in every learner.

We would like to appreciate parents, for your participation in our recent coffee mornings. Such sessions often open dialogue, where we engage in meaningful discussions about the academic progress and

wellbeing of our learners. Your contribution, questions, and support strengthen the collaboration between home and school. Personally, I wish to thank all teaching staff – admin and support staff, for all their hard work and commitment to the academic and wellbeing of your children. As we enter the mid term break, my wish is for all to slow down, rest, spend time with friends and family, read a book and be kind to all.

*Mildred Aseyo*





# WELCOME BACK TO SCHOOL



**Welcome back to Term 2 of the 2025–2026 academic year. We are delighted to open our doors once again and to see our students return refreshed and ready to learn.**

As we step into the new year, we wish all our students and families a happy and successful year ahead. May this term be filled with renewed focus, growth, curiosity, and achievement. We encourage our learners to embrace every opportunity, stay committed to their goals, and continue striving for excellence both in and beyond the classroom.



## PA GOLD AWARD CEREMONY

(CONTINUES FROM PAGE 1) Equally impactful was their residential project at Kenya Kesho Girls in Shimoni, Kwale, where they lived out the values of service, empathy, and community leadership.

Earning the President's Award Gold is a nationally recognised honour conferred under the authority of the President's Office, marking these young leaders as role models of integrity, perseverance, and civic responsibility. We congratulate our awardees on this remarkable milestone and for upholding the very highest standards of the Award.

# INTERNATIONAL EARLY YEARS CURRICULUM (IEYC)

## ➤➤ KINDERGARTEN ◀◀



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PLAYGROUP ENTRY POINT: WEATHER WONDERS

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KG 1 ENTRY POINT UNIT 'LET'S PLAY OUTSIDE'

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KG 1 LEARNERS CONSTRUCT DENS USING LEGOS

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KG 2 ENTRY POINT UNIT "LET'S HAVE A PARTY"

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KG 2S ASSEMBLY 'CHACHA & HIS NEW FRIENDS'

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KG 2N ASSEMBLY - 'NO LIFE IS TOO SMALL'

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KG 2 EXIT POINT .....

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KG 3S ASSEMBLY – "WHEN I GROW UP"

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KG 3 ENTRY POINT UNIT 'FEEL THE BEAT'

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KG 3N ASSEMBLY 'THE ROYAL BALL DANCE'

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KINDERGARTEN COFFEE MORNING

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INTER-NURSERY SCHOOLS SWIMMING GALA

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## ➤➤ PLAYGROUP ENTRY POINT: WEATHER WONDERS

Our Playgroup learners took part in a fun and engaging introduction to weather, exploring different conditions such as sunny, rainy and cloudy through hands-on activities, creative art, songs and movement. Dressed in weather-inspired colours, the children actively participated in discussions and visual learning experiences that built understanding, curiosity and confidence, making the entry point both joyful and meaningful.



## ➤➤ KG 1 UNIT 'LET'S PLAY OUTSIDE'

KG 1 learners took part in an engaging IEYC Entry Point, "Let's Play Outside," where purposeful outdoor play supported holistic development. Through activities such as jumping on stepping stones, balancing on coloured rods, colouring outdoor-themed pictures and flying balloons, children developed physical coordination, creativity, confidence and social skills. The experience highlighted the IEYC approach of learning through meaningful, play-based activities that nurture active, curious and well-rounded young learners.



## ➤➤➤ KG 1 LEARNERS CONSTRUCT DENS USING LEGOS

Our KG 1 learners enjoyed hands on learning during the 'Let's Play Outside' unit by building dens and fairy homes with Lego. Through imaginative construction, they explored stacking, balance, and design while developing fine motor skills, creativity, collaboration, and problem-solving. This activity showed how purposeful play nurtures learning beyond the classroom.



## ➤➤➤ KG 2 UNIT "LET'S HAVE A PARTY"

KG 2 learners began their new unit, Let's Have a Party, with a fun and engaging back-to-school celebration. The entry point included discussions about different types of celebrations around the world, music and dancing, a decorated party setting, enjoyable treats, and a simple milkshake-making activity. The day ended with balloon play and was filled with laughter, learning, and joyful experiences that excited the children for the unit ahead.



## ➤➤➤ KG 2S ASSEMBLY 'CHACHA AND HIS NEW FRIENDS'

The class presented a very successful assembly based on the story "Chacha and His New Friends." The assembly highlighted the importance of reducing screen time through the story of a young boy who was addicted to television and how discovering outdoor play and friendship transformed his life.

The children sang beautifully, and two children confidently recited a poem. What made this assembly even more special was that it was prepared in just two weeks, which is truly commendable for four- to five-year-olds.

Chacha and his new friends brought the story to life, and all the children spoke with great confidence and enthusiasm. It was a delightful and meaningful assembly, and the children made me extremely proud.



## ➤➤➤ KG 2N ASSEMBLY 'NO LIFE IS TOO SMALL'

Our KG 2N learners took us on a tiny yet powerful journey during their class assembly themed "No Life Is Too Small." Dressed as delightful bees, ladybirds, butterflies, spiders and other little creatures, the children buzzed, fluttered and crawled onto the stage with confidence and joy.

Through expressive actions, gentle storytelling and cheerful songs, our young performers shared a big message from their small world: every insect, no matter how tiny, is precious and plays an important role in keeping our ecosystem healthy and balanced. They reminded us that reacting with fear or harming insects out of misunderstanding can disturb nature's harmony.

The assembly beautifully reflected our kindergarten values of empathy, curiosity and respect for all living things. We are so proud of our little learners for using their voices, movements and creativity to teach such a meaningful lesson — proving that even the smallest lives make the biggest difference.



## ➤➤➤ KG 3S ASSEMBLY - "WHEN I GROW UP"

Our KG 3S learners delighted the audience with a lovely song about their future dreams and what they want to be when they grow up.

Each child also confidently shared how they hope to use their chosen career to help others and make a positive difference in society. It was a heart-warming display of confidence, creativity and social awareness.



## ➤➤➤ KG 3 ENTRY POINT UNIT 'FEEL THE BEAT'

Our KG 3 learners enjoyed an exciting entry point 'Feel the Beat' by bringing musical instruments from home. Through stories, discussions, and sharing their favourite instruments, they explored how music is part of everyday life.

The session ended with a fun creative activity decorating guitar and drum cut-outs, making it a joyful and engaging start to the unit. This joyful learning experience set a strong foundation for the unit, nurturing curiosity, creativity, and a love for music while supporting early communication and fine motor skills in a warm, engaging environment.



## »»» KG 3N ASSEMBLY 'THE ROYAL BALL DANCE'

KG 3N transported the audience into a world of regal splendour during their class assembly, The Royal Ball Dance. Adorned in majestic monarchy regalia, our young performers recreated the elegance of the regency era, bringing to life a grand ballroom filled with kings, queens, dukes, duchesses and royal pages. With poise, confidence and infectious enthusiasm, the children delighted the audience through graceful movements, expressive narration and a lively ballroom dance that captured the true spirit of courtly celebrations. Laughter, applause and smiles filled the hall as both performers and audience revelled in this enchanting experience.



## »»» KG COFFEE MORNING

We had a successful and enjoyable coffee morning. It was a pleasure to welcome all parents who were able to attend and to have the opportunity to connect, exchange ideas and discuss ways to support the child's learning journey. The guest for the day who provided valuable insights into building self-esteem in young children and shared guidance on nutrition, both of which were beneficial for everyone. The morning was filled with thoughtful discussions and positive conversations and parents enjoyed the time spent together. Their continuous support and involvement are greatly valued and sincerely appreciated.





# INTER-NURSERY SCHOOLS SWIMMING GALA



**Our school proudly hosted the 7th Inter-Nursery Schools Swimming Gala Championship, welcoming six international schools from across Mombasa and Kilifi counties for a spectacular day of aquatic excellence.**

The atmosphere was electric from the first whistle to the final race. Our young swimmers powered through the lanes with confident strokes, fearless dives, and joyful splashes, cheered on by an enthusiastic crowd of parents whose energy lifted every heat and relay. Our Olympic-size 25m pool transformed into a vibrant arena of determination, teamwork, and sporting spirit.

Beyond the medals and points, the gala celebrated the importance of early aquatic development — building water confidence, coordination, endurance, and a lifelong love for swimming. Events like this nurture discipline and resilience, laying the foundation for future competitive success. Perhaps among Saturday's swimmers are tomorrow's champions in the making.





# »» MUSIC TRAINING EXTRAVAGANZA ««



**Our school came alive with rhythm, melody and pure musical magic as we hosted an inspiring Music Training Extravaganza.**

Over 20 passionate students immersed themselves in a rich symphony of sound, exploring instruments ranging from violins and recorders to drums, saxophones, ukuleles, xylophones and more.

Guided by expert instructors, students engaged in hands-on workshops, ensemble practices and collaborative performances, discovering the power of harmony, timing and teamwork.

The halls resonated with musical breakthroughs as young artists connected, listened and played together in perfect synchrony. This unforgettable experience reinforced that every note, every rhythm and every rehearsal plays a vital role in nurturing talent and building confidence. The passion was unmistakable, the energy contagious, and the music unforgettable. We are already looking forward to the next crescendo.





## »» ART BOOT CAMP ««



**OAM Art Boot Camp unfolded into a joyful and inspiring success, drawing its creative spirit from Impressionism — an art movement celebrated for its play of light, movement and expressive brushwork.**

Learners embraced the beauty of visible strokes, learning how each mark contributes to mood, texture and storytelling on canvas.

As colour met canvas, students immersed themselves in a world of artistic exploration, experimenting with layering, blending and tonal variation. The studio buzzed with excitement as every task became an invitation to observe, interpret and express freely. The camp blossomed into a vibrant celebration of creativity, leaving canvases alive with colour and young artists enriched by confidence, curiosity and new artistic experiences.



## CAMBRIDGE PRIMARY CURRICULUM

# »» JUNIOR SCHOOL ««



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YEAR 1 NEW UNIT PLANTS AND STAYING ALIVE

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YEAR 1 TRIP TO SABU FARM

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YEAR 1 JOURNEY TO THE SPACE STATION

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YEAR 2 NEW UNIT 'GROWING HEALTHY'

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YEAR 2 STUDENTS LEARN ABOUT FRACTIONS

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YEAR 3 NEW UNIT "MATERIALS EXPLORATION"

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YEAR 3 INQUIRY ON STATES OF MATTER

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YEAR 3 LEARN SEPARATION TECHNIQUES

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YEAR 4 LEARNERS MAKE MILKSHAKES

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YEAR 4 MEASURE VOLUME OF LIQUIDS

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YEAR 5 SCIENCE EXPERIMENT

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YEAR 5 PRACTICAL ON DISSOLVABLE SUBSTANCES

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YEAR 6 CHECKPOINT PARENTS MEETING

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RUBIK'S CUBE INTER-HOUSE COMPETITION

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JUNIOR SCHOOL 'READ YOUR WORLD DAY'

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SPELLING BEE AND DEBATE ROUND 1 & 2

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INTER-SCHOOLS SPELLING BEE COMPETITION

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## ➤➤➤ YEAR 1 UNIT PLANTS AND STAYING ALIVE

Year 1 students kicked off their new unit 'Plants and Staying Alive' with an exciting hands-on planting activity. The children enthusiastically dug into the soil, planted seeds, and carefully watered them while learning how plants grow and what they need to survive. It was an exciting and meaningful introduction to the unit.



## ➤➤➤ YEAR 1 TRIP TO SABU FARM

Year 1 learners enjoyed an exciting educational visit to Sabu Farm as part of their out-of-classroom learning experience. During the trip, they observed different crops and learned about the basic needs of plants. They also saw various farm animals and were taught how they are fed, cared for, and kept safe.

The farmer explained the important role farms play in supplying food to the community, helping learners link their classroom lessons to real-life situations. The visit was both informative and enjoyable, giving learners the opportunity to explore, ask questions, and gain a deeper understanding of plants, animals, and farming practices.



## ➤➤➤ YEAR 1 JOURNEY TO THE SPACE STATION

The Year 1 learners had an exciting and engaging "Get Curious" session on the unit Journey to the Space Station. They showcased their creative space station models and presented their learning to their peers.

The learners explained the different planets in our solar system, described how astronauts travel to space using rockets, and discussed the special protective suits astronauts wear in space. They also demonstrated excellent understanding by explaining that the Sun is a star and not a planet.

To enrich their learning, they took part in a fun planet-matching game, designed vibrant solar system artwork, and shared interesting space facts they had explored.





## ➤➤➤ YEAR 2 UNIT 'GROWING HEALTHY'

Year 2 learners launched their new unit, 'Growing Healthy', with a lively series of activities that encouraged them to discover and practice healthy habits. Through playful experiences, they explored how eating nutritious foods, staying active, resting well, drinking water, and caring for emotions all contribute to growing strong, happy, and resilient. "The greatest wealth is health." – Virgil



## ➤➤➤ YEAR 2 STUDENTS LEARN ABOUT FRACTIONS

The Year 2 learners dived into the world of fractions. Through hands-on activities using counters, the children explored halves and quarters, carefully counting, grouping, and sharing to make sense of each fraction. The real magic was in the moment of discovery as their faces lit up with excitement when their counting led to accurate answers. Learning came alive as abstract ideas turned into something they could see, touch, and truly understand—building confidence, curiosity, and a strong foundation in numeracy.



## ➤➤➤ YEAR 3 UNIT "MATERIALS EXPLORATION"

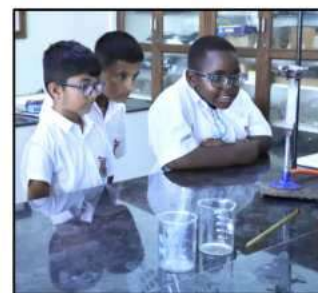
Year 3 learners launched their unit 'Get Curious – Materials Exploration' with an engaging, hands-on activity focused on identifying different types of materials.

By bringing toys from home, learners explored what everyday objects are made of and discussed how materials like plastic, metal, wood, and fabric are used for different purposes. This interactive approach encouraged observation, questioning, and real-world connections, helping learners build a strong foundation for scientific thinking.



## ➤➤➤ YEAR 3 INQUIRY ON STATES OF MATTER

Year 3 learners engaged in an exciting hands-on science investigation as they explored the states of matter through practical experimentation. Using laboratory apparatus such as a test tube and Bunsen burner, students carefully applied heat to ice and observed the physical changes taking place. They identified the process of melting as the solid changed into a liquid, followed by evaporation as the liquid transformed into water vapour. As part of their scientific inquiry, learners also discussed condensation, deepening their understanding of reversible and irreversible changes in matter. This experiment strengthened observation skills, scientific vocabulary, and curiosity—bringing classroom science to life through experiential learning.



## ➤➤➤ YEAR 3 LEARN SEPARATION TECHNIQUES IN SCIENCE

Year 3 learners stepped into the role of young scientists through hands-on experiments exploring physical changes and separation methods.

In the first investigation, learners observed how salt and sugar dissolve in water at different temperatures, discovering that warmer water increases solubility. This sparked rich discussions about particles, temperature, and everyday applications of science.

The second experiment challenged learners to separate solid mixtures using picking and magnetism, helping them understand how different materials require different separation techniques.

Through practical exploration, questioning, and observation, our Year 3 learners are building strong scientific thinking skills and a genuine curiosity about the world around them.





## ➤➤➤ YEAR 4 LEARNERS MAKE MILKSHAKES

Year 4 learners kicked off their science topic, Particles and Changes to Materials, with an engaging hands-on activity making milkshakes. Through mixing different ingredients, learners explored how materials change when combined, while developing an understanding of particle theory, mixing and dissolving, states of matter, and reversible and irreversible changes.

This fun and practical entry point brought science to life, encouraging curiosity, critical thinking, and meaningful learning through real-world experiences.



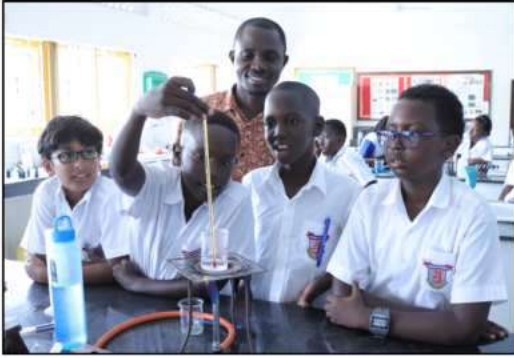
## ➤➤➤ YEAR 4 LEARNERS MEASURE VOLUME OF LIQUIDS

Year 4 learners actively explored the volume of liquids through fun, hands-on activities. Learners used measuring cylinders to carefully pour water, make estimates, and read measurements in milliliters (ml). Working in pairs, they checked each other's readings and practised accurate measuring skills. Through observation and discussion, they discovered that the volume of a liquid does not change when it is poured into a different container, as long as none is spilt.



## ➤➤➤ YEAR 5 SCIENCE EXPERIMENT

Year 5 learners explored the boiling point of water through a practical science experiment in the laboratory. Using a thermometer, beaker, water and a Bunsen burner, they measured temperature changes as water was heated and observed that it boils at approximately  $100^{\circ}\text{C}$ . This hands-on investigation strengthened scientific understanding, measurement skills and safe laboratory practice.



## ➤➤➤ YEAR 5 PRACTICAL ON DISSOLVABLE SUBSTANCES

Year 5 learners stepped into the science lab to investigate a fundamental scientific concept — the boiling point of water.

Under the States of Matter unit, students carefully heated water, used thermometers to record temperature changes, and made real-time observations as the liquid transitioned into a gas.

The lab was filled with curiosity and excitement as learners witnessed this phenomenon firsthand, many for the very first time.

This hands-on investigation strengthened their observational skills, reinforced accurate data collection, and deepened their understanding of physical changes in matter.



## >>> RUBIK'S CUBE INTER-HOUSE COMPETITION

The Junior School Rubik's Cube Inter-House Competition saw Years 1–3 and Years 4–6 went head-to-head in a thrilling battle of twists and turns to colour-code their cubes within three minutes, testing their focus, logic and teamwork under pressure. The competition was kicked off in style by senior student Sur Shah, a Rubik's Cube champion who wowed learners with a sub-one-minute solve, inspiring them to bring their A-game.

Topaz emerged overall winners with 25.5 points, followed by Emerald with 22, Ruby with 17 and Sapphire rounded off the leaderboard with 11.5 points, in a competition that celebrated problem-solving, perseverance, teamwork, focus and friendly rivalry.



## >>> CELEBRATING 'READ YOUR WORLD DAY'

Read Your World Day was celebrated with great enthusiasm across the Junior School, giving learners an opportunity to explore stories, cultures and perspectives from around the world. The theme of the event was We Are Different and Alike. Learners in Year 1 to Year 3 engaged creatively through worksheets where they drew and coloured the front covers and main characters of their favourite books. They also shared their thoughts on the story settings and wrote about the parts of the story they enjoyed most. This encourages early comprehension, expression and a love for reading.

In Year 4 to Year 6, learners explored books from seven different countries, discussed key cultural elements such as names, food, settings and traditions. These discussions led to meaningful reflections on similarities across cultures particularly in areas of schooling, family life, feelings, and friendship. The session concluded with learners identifying a cultural word of the day from a new language, further broadening their global awareness. The activities highlighted that while we come from different parts of the world, stories remind us that we are different—and alike.



## »» SPELLING BEE AND DEBATE ROUND 1 AND 2

OAM held its Junior School Spelling Bee and Debating competition for learners polish their abilities in letter and word recognition, correct pronunciation, and quick thinking. In Round One, each participant was given an opportunity to spell words within a set time, testing their focus, confidence, and language skills.

Years 4 to 6 took part in an engaging debate competition challenging learners to think critically, listen attentively, and respond thoughtfully. Representing their respective houses, learners formed teams of three within their year groups and went head-to-head in a lively battle of ideas, confidence, and persuasive speaking.

Debate Round Two saw learners from different houses competing on a variety of motions. In this round, Sapphire went head-to-head with Topaz, while Ruby faced Emerald. Each team presented strong arguments, rebuttals, and well-structured points. As the competition progressed, the best speakers from each house earned an opportunity to showcase their skills in the final round.

In the second round of the Spelling Bee competition, participants competed within their respective categories, spelling a wide range of words that tested their vocabulary, accuracy, and confidence. Each round required focus and resilience. We celebrated effort, growth, and academic excellence.



## »» INTER-SCHOOLS SPELLING BEE COMPETITION 2026

We proudly hosted our first Inter-Schools Spelling Bee Competition 2026, bringing together five schools and Year 1–3 contestants for an exciting spell-down. Congratulations to Leilani Nduta for 1st place in Year 1 and Alvin Kamau for 2nd place in Year 3. Our school secured Overall 2nd Position. Well done to our spellers and teachers for their dedication and outstanding performance. Congratulations to all participating schools, spellers, and mentors for making this debut edition a resounding success. We look forward to growing this tradition in the years ahead.





# »» PREFECTS' TRAINING PROGRAMME ««



**Our Junior and Senior School prefects came together for a highly engaging Prefects' Training Programme under the theme "Leadership Legacy with a Positive Impact." The day was designed to equip student leaders with the skills, mindset, and confidence needed to lead by example within the school community.**

The programme began with interactive icebreakers that set a positive and inclusive tone. The Head of School, Ms. Mildred, alongside HOY 7–9, HOY 12–13, and Junior School Pastoral Coordinator, delivered insightful sessions on leadership vision, mission, and the roles and responsibilities of Prefects & Understanding Personality. Prefects were encouraged to reflect on values-driven leadership, accountability and the lasting impact of their actions.

Practical life skills formed a key part of the training, with the school nurse, leading a hands-on session on basic first aid to prepare learners for real-life situations.

The day concluded with dynamic team-building activities facilitated by the Sports Department, where collaboration, coordination and resilience were put to the test. Overall, the training was an enriching and inspiring experience that strengthened teamwork, leadership capacity and a shared commitment to positive influence and service.





# »» INTER-SCHOOLS ART FESTIVAL ««



Our art students recently immersed themselves in the vibrant creative atmosphere of the Inter-Schools Art Festival, and it was truly a celebration of art in its purest form. Stepping away from the pressures of competition, the learners engaged in a shared journey of exploration, experimentation, and self-expression.

Throughout the day, they embraced the collaborative spirit of art—working in spontaneous group painting sessions that encouraged bold mark-making, creative risk-taking, and fluid exchange of ideas. Surrounded by a rich exhibition of artworks, our students drew inspiration from diverse styles, techniques, and narratives, deepening their appreciation of visual storytelling. Equally enriching was the opportunity to connect with fellow young artists from across the Mombasa community, fostering dialogue, creative confidence, and a sense of belonging within the wider artistic landscape. The experience was a powerful reminder that art thrives in collaboration, curiosity, and community.





## »» SENIOR SCHOOL ««

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SENIOR SCHOOL ASSEMBLY

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OAM STUDENTS ATTEND ECS MSMUN

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ECAMUN CONFERENCE AT THE KICC

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YEAR 7 BUILD SIMPLE ELECTRICAL CIRCUITS

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THE YEAR 7 TRIP TO WATAMU

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YEAR 8 CONDUCT LIBRARY LESSON IN OPEN AIR

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YEAR 9 TRANSITION MEETING

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YEAR 9 AND 10 COFFEE MORNING

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INTER-HOUSE BUSINESS COMPETITION

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INTER-HOUSE ICT CONTEST

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VALENTINE'S BAKE SALE

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STUDENTS ATTEND UNISERV CAREER FAIR

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YEAR 11 PHYSICS PRACTICAL SESSION

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YEAR 11-13 AP1 PARENT MEETINGS

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## ➤➤➤ FIRST SENIOR SCHOOL ASSEMBLY OF THE TERM

OAM Senior School marked its first assembly of the term a positive and purposeful start to the New Year.

A special highlight was the inspiring contributions from our invited parents — Mr. Keter, Mr. Majithia and Mr. Ankit Doshi — who shared powerful words of encouragement with our learners. Their messages focused on:

- Life skills for success
- Staying focused and disciplined
- Starting strong and finishing strong
- Building resilience and positive habits for 2026

Their insights strongly reinforced the importance of the school-parent partnership in nurturing confident, responsible and successful learners. A truly motivating start to the year — here's to a successful 2026 for all!



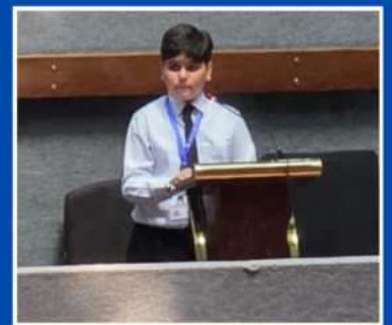
## ➤➤➤ OAM STUDENTS ATTENDED THE ECS MSMUN AT KICC

OAM team participated in the East and Central Africa Middle School Model United Nations (ECA MSMUN), a week-long conference held at KICC following the expansion of the program from a national (Kenyan schools) forum to a regional platform encompassing East and Central Africa. This marked an important milestone in the growth of the conference and presented a more diverse and competitive debating environment for the students.

Throughout the conference, the students demonstrated strong commitment, adaptability, and enthusiasm. They engaged meaningfully in committee sessions, observed diplomatic procedures, and contributed thoughtfully to debates.

As the conference progressed, the students showed clear improvement in public speaking, critical analysis, negotiation, and teamwork skills. They also interacted positively with peers from different countries, gaining valuable exposure to regional perspectives and cultural diversity. Overall, the conference was a highly enriching academic experience that enhanced the students' confidence, global awareness, and leadership capacity.

Their participation and conduct reflected positively on OAM, and the experience has equipped them with skills that will be beneficial in future Model United Nations conferences and other academic engagements.



## ➤➤➤ ECAMUN CONFERENCE AT THE KICC

OAM Students attended the first session of the ECAMUN (East and Central Africa Model United Nations) Conference which was held at Kenyatta International Convention Centre (KICC). The ECAMUN Conference took place between 3rd – 6th February 2026.

The theme of the conference was Ebandeli ya sika (new beginning).

The delegates were inspired to be bold and take up the mantle by playing an active role in shaping the future – “tomorrow” will ask “today” what did you do?’ was the challenge. The delegates through diplomatic etiquette espoused by UN practices deliberated a range of issues ranging including human rights, ecology, politics, technology and the global economy through resolutions aimed at providing practical solutions to the current problems facing the globe.



## ➤➤➤ YEAR 7 BUILD SIMPLE ELECTRICAL CIRCUITS

The Year 7 students in the physics class were taken through a practical investigation on simple electrical circuits. During the lab session, they built series and parallel circuits using cells, wires, switches, and bulbs.

They measured current with an ammeter and voltage with a voltmeter.

This activity helped students develop practical skills in building circuits and using measuring instruments.

It also strengthened their understanding of how electrical systems work, which is important for future learning and careers in STEM fields such as engineering, electronics, and technology.



## ➤➤ THE YEAR 7 TRIP TO WATAMU

The Year Seven trip to Watamu was a truly memorable experience for our learners. It was a day filled with exciting learning opportunities, adventure, and the discovery of new treasures along the Kenyan coast.

At Mida Creek, learners had the opportunity to learn about the different types of mangroves, the importance of mangrove forests in carbon reduction and the role of community conservation programs in the restoration of these vital ecosystems.

They were also exposed to various sea creatures and learned about their importance in maintaining the mangrove ecosystem.

A visit to the Marine National Park provided learners with a great opportunity to interact with different varieties of fish, categorized according to their feeding habits. Thanks to the low tide at the time of our visit, learners were able to step off the boat and enjoy the sandbank experience. Interaction with starfish and the sandbank felt like a unique beach in the middle of the ocean. Overall, the trip was highly successful, with all learning objectives fully achieved. It was a memorable experience that sparked curiosity and appreciation for marine conservation.



## ➤➤ YEAR 8 CONDUCT THEIR LIBRARY LESSON IN OPEN AIR

Our Year 8 learners recently stepped beyond the traditional library walls and into a refreshing open-air reading space, settling beneath the shade of our canopied benches for a dedicated session of silent reading and reflective review writing.

Immersed in a calm, natural backdrop, students engaged deeply with their chosen texts, where the sensory richness of the outdoor environment supported sustained attention, reduced cognitive fatigue, and strengthened comprehension.

The gentle rhythm of nature paired seamlessly with literary exploration, allowing themes, imagery, and narrative voice to resonate more vividly and memorably.

This purposeful change of setting nurtures a genuine reading culture—encouraging independence in text selection, thoughtful personal response, and an enduring connection with literature. By associating books with comfort, curiosity, and reflection, learners continue to build confident, lifelong literacy habits beyond the classroom.



## ➤➤➤ YEAR 9 TRANSITION MEETING

The Year 9 Transition Meeting saw an excellent turnout from parents and learners. Imperial Education Consultants led an informative session on career pathways, and long-term academic planning.

The session also featured insightful addresses from the Teaching and Learning Coordinator Senior School as well as the HOD ICT among others who shared guidance on making informed subject choices aligned with learners' strengths, interests, and aspirations.

A Q&A session followed, providing parents and learners the opportunity to clarify concerns and seek advice on preparing for the transition into senior school and securing opportunities abroad. The meeting was a valuable platform to empower families with clarity, confidence, and practical guidance for the next stage of their child's academic journey.



## ➤➤➤ YEAR 9 AND 10 COFFEE MORNING

The school hosted a Coffee Morning for Year 9 and 10 parents, featuring a guest speaker who talked on Raising Confident Children in a Competitive World: Encouraging Self-Belief Without Comparison. The session focused on the pressures adolescents face and the importance of nurturing confidence rooted in self-awareness rather than comparison.

Parents were guided on practical ways to affirm effort, resilience, and personal growth while supporting their children through academic and social challenges.

The discussion highlighted the value of positive communication, emotional safety and realistic expectations at home. The session was interactive, with parents engaging thoughtfully during the discussion and Q&A. The school appreciates the speaker and parents for their active participation and continued partnership in supporting student wellbeing.



## ➤➤➤ INTER-HOUSE BUSINESS COMPETITION

The Oshwal Academy Mombasa Senior School Inter-House Business Competition took centre stage on 28 January 2026, bringing together sharp minds and bold ideas in a highly competitive arena.

Designed as a precursor to the upcoming inter-school business competition hosted by the Humanities Department, the event also played a key role in nurturing the Entrepreneurship Club. Learners were challenged to think critically, collaborate effectively and apply real-world business concepts under pressure. More than just a contest, the competition served as a powerful learning platform—encouraging innovation, teamwork and strategic thinking while preparing students for future entrepreneurial and academic pursuits. Well done to all participants for embracing the challenge and rising to the occasion.



## ➤➤➤ SENIOR SCHOOL INTER-HOUSE ICT CONTEST

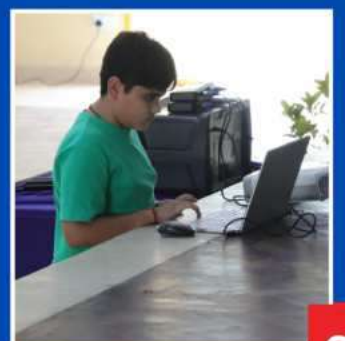
The much-anticipated ICT House Contest took place recently, and it did not disappoint. Represented by Topaz, Ruby, Emerald, and Sapphire, the four houses gathered for an exhilarating display of logic, speed, and technical skill.

Round One saw a fierce battle across multiple challenges, with every house determined to claim the crown. When the scores were tallied, Sapphire and Topaz stood side by side at the top of the leaderboard with 24 points each. Emerald followed with a strong 20 points, while Ruby secured a respectable 16 points.

With the top two houses locked in a tie, a dramatic tie-breaker round was announced. Tension filled the hall as both teams gave it their all — but in the end, it was Topaz who emerged triumphant.

We extend our heartfelt congratulations to Topaz House for their brilliant performance and well-deserved victory. A special mention goes to Sapphire for their relentless push, and to Emerald and Ruby for their spirited participation and teamwork.

Thank you to all participants, organizers, and supporters for making the event a resounding success.



## ➤➤➤ PA GOLD TEAM HOST VALENTINE'S BAKE SALE

Love and generosity filled the air as our President's Award Gold team hosted a delightful Valentine's Bake Sale in support of their Gold Residential Project and the Interact Club's charitable initiatives. The canteen transformed into a vibrant hub of community spirit, where students and staff gathered to enjoy an array of lovingly treats including red roses. Adding to the festive atmosphere, our talented music team serenaded the crowd with uplifting lunchtime performances, making the celebration a true harmony of compassion, creativity, and collaboration. Proceeds from the sale will go on to support meaningful service projects, reflecting our students' commitment to making a positive difference.



## ➤➤➤ SENIOR HIGH STUDENTS ATTEND UNISERV CAREER FAIR

Our Senior High School students attended the Uniserv Career Fair, joining over 50 universities from across the globe under one roof. It was an enriching experience as learners engaged directly with university representatives, explored a wide range of academic programmes, and gained first-hand insight into global higher education pathways. Career fairs like this empower students to make informed subject and career choices, understand entry requirements, explore scholarships and admissions processes, and align their academic strengths with future aspirations. Most importantly, they help learners build clarity, confidence, and global awareness as they prepare for life beyond school.



## ➤➤➤ YEAR 11 PHYSICS PRACTICAL SESSION

Our Year 11 Physics learners recently undertook a structured Cambridge IGCSE practical session designed to strengthen experimental skills, scientific reasoning, and accuracy in data handling.

During the session, learners carried out a range of hands-on investigations aligned with the Cambridge IGCSE Physics (0625) practical assessment requirements.

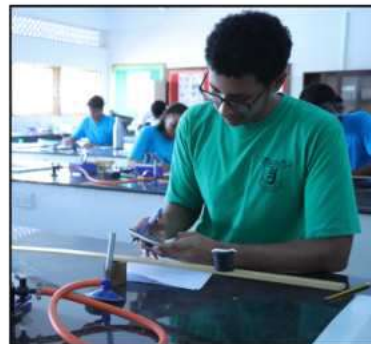




Activities included exploring moments using a metre ruler and pivot, investigating electrical resistance using a resistance wire and measuring instruments, and tracing light rays through a transparent block to study refraction.

Learners worked independently with standard laboratory apparatus, carefully recording measurements, controlling variables, and presenting results clearly—mirroring the expectations of an actual Cambridge practical examination.

This practical session not only reinforced theoretical understanding but also developed essential skills such as observation, problem-solving, and analytical thinking. It reflects Oshwal Academy Mombasa's continued commitment to high-quality practical science education and strong preparation for international assessments.



## ➤➤➤ YEAR 11-13 AP1 PARENT MEETINGS

The Year 11–13 AP1 Parent Meeting was a great success, with an impressive turnout from parents, reflecting the strong partnership between home and school. The meetings provided a valuable opportunity for parents to meet subject teachers, review assessment outcomes and discuss individual learner progress.

Parents and teachers engaged in meaningful conversations about academic strengths, areas for improvement and strategies to help learners stay on track.

Clear academic targets for the term were set, ensuring that students are supported and guided effectively through these crucial examination years.

The discussions also offered insights into examination preparation, study techniques and approaches to managing workload, equipping both parents and learners with the tools to maximize performance. The meeting was a true testament to the importance of collaboration between school and home in nurturing confident, capable and resilient learners.





**BALL GAMES | RACQUET GAMES | STRIKING GAMES |  
BATTING GAMES | BOARD GAMES | MOVEMENT  
GAMES | WATER GAMES | MARTIAL ARTS |**

**»» SPORTS ACTIVITES ««**

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U-6 INTER-SCHOOL MIXED FOOTBALL TOURNEY

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CISSA SPORTS TEACHER'S INSET

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EAST AFRICA JUNIOR CHESS CHAMPIONSHIP

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JUNIORS BADMINTON TOURNAMENT

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JUNIOR SCHOOL INTER-HOUSE CROSS COUNTRY

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CISSA U-15 GIRLS FOOTBALL TOURNAMENT

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ATARA WINS 7 GOLD AT THE MCSA COMPETITION

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CISSA INVITATIONAL SWIMMING GALA 2026

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SENIOR SCHOOL INTER-HOUSE ATHLETICS

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UNDER 11 & UNDER 13 FOOTBALL FRIENDLY FIXTURES

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## »»» UNDER-6 INTER-SCHOOL MIXED FOOTBALL TOURNAMENT

Our Under 6 mixed football team delivered a spirited performance at the CISSA U6 Inter-School Football Tournament. After a challenging opening match, the team showed remarkable resilience and teamwork, bouncing back with two impressive wins to secure a well-earned Silver medal.

Each game was a thrilling contest, filled with determination, skill, and growing confidence on the pitch. We are incredibly proud of our young players for their perseverance, sportsmanship, and fighting spirit throughout the tournament.



## »»» CISSA SPORTS TEACHER'S INSET

Oshwal Academy once again hosted the term two Coast International School PE & Sports Teachers Inset 2026. The inset involved 33 teachers drawn from international schools in the Coast region.

In-Service Education and Training (INSET) was crucial for equipping PE & Sports educators with current knowledge, specialized skills, and contemporary teaching strategies to improve physical education quality and student outcomes.

The areas covered were in basketball 5x5 and Hockey.



## »»» EAST AFRICA JUNIOR CHESS CHAMPIONSHIP

Oshwal Academy Mombasa participated in the East Africa Junior Chess Championship.

A total of 15 students represented the school, with 12 students participating as part of the school team and 3 students competing independently.

Congratulations to Eashan Shah for 1st place in U12 Boys and Jeremy Matheka for 3rd place in U14 Boys.



## Performance by Category:

Under 10: Jiyaan Shah: 5/7 points, Shaunak Patel: 4.5/7 points and Naksh Gosrani: 3/7 points

Under 12: Eashan Shah: 6/7 points, Vihaan Albert: 4/7 points, Jeff Matheka: 4/7 points, Yash Shah: 4/7 points, Lisa Matheka: 3.5/7 points and Jerome Ikegu: 1.5/7 points

Youth Category: Jeremy Matheka: 5/7 points, Kanika Shah: 2/7 points, Melvin Mbui: 3/7 points, Shah Rian: 4/7 points, Liam Manyala: 2/7 points and Jasmine Ikegu: 2/7 points.



## »» JUNIORS BADMINTON TOURNAMENT

Our students delivered a strong showing at the Juniors Badminton Tournament, competing with grit, focus, and true sporting spirit. With multiple podium finishes and confident performances from both seasoned and new players, the team represented the school with pride and discipline on court.

### Podium Finishers:

Radhika Katwa – Winner, Under 19 and Silver Medalist, Under 15

Naiya Pandya – Silver Medalist, Under 19, displaying outstanding resilience and match temperament

Dev Riaan – Bronze Medalist, Under 9

Congratulations to all our players for their dedication, competitive edge, and commitment to excellence. The future of badminton at our school looks strong.



## »» JUNIOR INTER-HOUSE CROSS COUNTRY CHAMPIONSHIP

Grit, endurance and determination were on full display at the 6th Edition of the OAM Junior School Inter-House Cross Country Championship.

From first-time runners testing their limits to seasoned participants setting the pace, the course witnessed thrilling performances and the emergence of new champions, including record-breaking finishes that raised the bar for future races. Every athlete showed remarkable stamina and courage, pushing through the course with focus and resilience while house mates lined the route with loud cheers and unwavering support.

It was a true test of mental strength and physical endurance, and every runner who crossed the finish line did so with pride.





Congratulations to Emerald House, who clinched the overall title with 15 points. Topaz House finished a strong second with 20 points, followed by Sapphire House in third place with 23 points, while Ruby House placed fourth with 26 points. Well done to all junior school participants for their sportsmanship, effort and fighting spirit in making this championship a memorable success.



## ➤➤➤ CISSA U-15 GIRLS FOOTBALL TOURNAMENT

Our school proudly hosted the second edition of the CISSA U-15 Girls Football Tournament, delivering high-intensity action, tactical discipline, and outstanding sportsmanship on home turf.

Fielding two formidable squads, Team A and Team B flew the school flag high with grit and determination. Team A put on a commanding performance throughout the tournament, showcasing sharp passing, solid defensive organisation, and clinical finishes to secure an impressive 3rd place finish. Team B matched that energy with relentless pressing, fearless tackles, and strong teamwork, finishing a very respectable 4th in a highly competitive field.

Congratulations to Team A and Team B for their exceptional performances and for representing the school with pride, passion, and professionalism.



## ➤➤➤ ATARA WINS 7 GOLD MEDALS AT THE MCSA COMPETITION

Congratulations to our swimmers for their outstanding performances at the Mombasa County Swimming Association Competition swimming events. Kudos to Atara Magdalene for winning 7 Gold medals in all the 7 swimming events in which she participated.

Nzafla Nyange clinched 5 Gold medals in 100m Individual Medley, 100m Breaststroke, 200m Breaststroke, 50m Breaststroke and 2 Silver in 50m Freestyle and 100m Freestyle. Shaita Faisal made an impressive debut by winning a Silver Medal in the 50m Freestyle, during her first-ever swimming gala participation.



## ➤➤➤ CISSA INVITATIONAL SWIMMING GALA 2026

Our swimmers made waves at the CISSA Invitational Swimming Gala 2026, hosted by Braeburn Mombasa International School. Competing in the 7–13 years category against six schools, OAM was proudly represented by a strong squad of 24 swimmers.

From explosive starts to determined finishes, our team showed resilience, teamwork and true competitive spirit in every heat.

Their collective effort secured an impressive 5th place overall, a commendable achievement that reflects their hard work in training and their commitment in the pool. We are proud of every stroke, every dive and every finish.



## ➤➤➤ SENIOR SCHOOL INTER-HOUSE ATHLETICS

The track came alive with speed, strength and school pride during the Senior School Inter-House Athletics Meet.

From explosive sprints on the track to powerful throws in shot put and soaring leaps in long jump, every athlete competed with grit, focus and an unyielding will to win.

Each race was a test of endurance and determination, as houses rallied behind their champions and celebrated every hard-earned victory.



Teamwork took centre stage during the relays, where seamless baton exchanges, tactical pacing and collective drive defined the races.

The stands echoed with chants and cheers as house members motivated their athletes to give their best for house honour.

Once again, Emerald House emerged overall champions, topping the table with an impressive 626 points. Sapphire House followed closely with 577 points, Topaz secured third place with 552 points, while Ruby House finished strong with 529 points. A true celebration of athletic excellence, resilience and the unbreakable spirit of inter-house competition.



## ➤➤ UNDER 11 AND UNDER 13 FOOTBALL FRIENDLY FIXTURES

A fantastic day of football for our Under-13 and Under-11 squads in a series of spirited friendly fixtures.

Our Under-13 side delivered a thrilling, end-to-end contest, pushing their opponents all the way in a tightly fought match that finished 3–2. The team displayed grit, resilience, and attacking intent, battling until the final whistle in a performance full of promise and character.

In the Under-11 fixtures, we fielded two determined teams. The first team showcased excellent teamwork and composure, earning a well-deserved 2–0 win with confident play across the pitch. The second team competed bravely against a strong side, narrowly losing 2–0, but demonstrated admirable effort, discipline, and growing match awareness throughout.

These competitive encounters provided invaluable match experience, sharpened tactical understanding, and strengthened team cohesion. We are proud of the players' commitment and sportsmanship and look forward to building on these performances in upcoming training sessions and fixtures.

