



Oshwal Academy Mombasa



DRAMA, MUSIC AND DANCE

Lights up, curtains rise, and the magic begins! Our recent school production of The Wizard of Oz was a resounding success, bringing the stage to life with a dazzling fusion of drama, music, and dance. Entirely cast and performed by our talented students, this hybrid production was a true theatrical masterpiece.

From powerful character portrayals to seamless scene transitions, our young actors and actresses delivered performances filled with confidence, expression, and stage presence. The journey down the yellow brick road was enriched with beautifully timed musical and instrumental interludes, adding depth, rhythm, and atmosphere to every act. (CONTINUES ON PAGE 3)

OUR VISION

To create an inclusive learning environment of responsible global citizens who make a positive contribution to society

OUR MISSION

Oshwal Academy is a dynamic supportive learning environment providing an inclusive, holistic educational experience that cultivates knowledge, skills, leadership, and self-directed learning in a global society

CORE VALUES

- Integrity
- Responsibility & Trust
- Creativity & Innovation
- Empathy
- Diversity
- Teamwork & Collaboration

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»»» MESSAGE FROM HEAD OF SCHOOL «««

Dear Parents/ guardians,
Warm greetings from
Oshwal Academy Mombasa.

As we come to the end of Term 2, I would like to take a moment to reflect on what has truly been a rewarding and inspiring term. We are proud of the growth, achievements, and positive spirit our learners across all sections have shown. The term has been filled with many moments worth celebrating—as highlighted in this



edition of the Scoop magazine: Academic Progress Meetings (AP), Assemblies, Mentorship Mornings, Scout Patrol Trainings facilitated by the OAM sports department, outdoor academic learning platforms just to mention a few. We urge you to encourage your child to actively participate in their relevant sport. The highlight of the term was the play- The Wizard of Oz. The confidence, expression, and teamwork displayed by our students on stage were truly remarkable, and I am sure you share in the pride of their achievement. To our IGCSE, AS, and A Level candidates, I wish you all the very best in your

examinations. OAM has equipped you with the knowledge and skills you need to face every challenge with confidence. Above all, believe in yourselves—because self-belief is just as powerful as any preparation. I would like to extend my sincere appreciation to our entire school community—our parents for your continued support, our students for their commitment and exemplary conduct, and our teaching staff for their professionalism, care, and dedication. I also wish to thank the School Management Committee for their commitment in ensuring the smooth running of the school. We are deeply grateful to our Academic Consultant for her

guidance, and to the Oshwal Education and Relief Board for their visionary leadership and continued investment in providing world-class facilities and opportunities for our learners. One of our greatest desires is to empower our students to take care of each other, themselves, even when they are out of school. Therefore, it is important for our students to be connected to school through positive relationships and a strong sense of belonging. We wish you and your family a blessed school break.

Mildred Aseyo



»» SCHOOL PLAY: THE WIZARD OF OZ <<<



Each moment was a celebration of creativity—where imagination took center stage; storytelling found its voice, and the audience was transported into a world of wonder, excitement, and pure theatrical joy. Bravo to our incredible cast and crew for commanding the stage and delivering a performance worthy of a standing ovation!



»» MESSAGE FROM KINDERGARTEN TEACHING & LEARNING COORDINATOR ««

As we come to the close of another exciting and enriching school term, we are filled with pride and joy as we reflect on the growth, achievements and memorable moments shared by our youngest learners.

This term has been a vibrant journey of discovery, creativity and development. Our Kindergarten learners have continued to build strong foundations in Literacy and Numeracy through engaging, hands-on activities designed to make learning both fun and meaningful. From recognizing letters and sounds to exploring numbers through play, each child has shown remarkable progress at their own pace.

Beyond the classroom lessons, the children have enjoyed a variety of co-curricular activities that have nurtured their social skills, creativity and confidence. Art lessons, music sessions, storytelling and outdoor play have all contributed to a well-rounded learning experience. It has been especially rewarding to see friendships blossom and teamwork grow amongst the learners.

We are also delighted to highlight a number of successful events held this term, including the KG Coffee Morning, AP Meetings, KIT Meetings, Inter-Nursery Swimming Gala where our young talented swimmers won the winners shield, Swimming

Display, Mother's Day Celebration, Dance & Music Assembly and our fun-filled KG Easter Party, which featured an exciting egg hunt activity for the students. These events provided wonderful opportunities for engagement and enriched the learners' overall school experience.

We also take pride in the positive values that have been emphasized this term, including kindness, sharing, responsibility and respect. These core values are essential in shaping not only good students but also compassionate individuals.

We extend our sincere appreciation to our parents for their continuous support and partnership. Your involvement plays a vital role in the success



and well-being of our learners. As we head into the holiday break, we encourage parents to continue engaging their children in simple learning activities at home - reading together, practicing counting and allowing time for creative play.

We wish all our kindergarten families a joyful and blessed Easter vacation.

Warm Regards,

A handwritten signature in black ink that reads "Aarti Sohal".

INTERNATIONAL EARLY YEARS CURRICULUM (IEYC)

➤➤ KINDERGARTEN <<<

PLAYGROUP EXPLORE WEATHER CONDITIONS

PLAYGROUP WEATHER THEMED ASSEMBLY

KG 1 TRIP TO NYALI BEACH HOLIDAY RESORT

KG 2 THE BRILLIANT BUG BALL

KG 2 TRIP TO BUTTERFLY PAVILION

KG 3 EXIT POINT 'FEEL THE BEAT'

KG 3 TRIP TO NYALI CINEMAX

KG 3 EXIT POINT 'CHATTERING CHILDREN'

MOTHER'S DAY CELEBRATION

EASTER EGG HUNT

DANCE AND MUSIC ASSEMBLY

SWIMMING DISPLAY



>>> PLAYGROUP EXPLORE DIFFERENT WEATHER CONDITIONS

The young learners had an engaging Exit Point as they explored different weather conditions through fun, hands-on activities. They were divided into groups and participated in a variety of creative tasks such as; painting a big bright sun, creating puffy clouds using cotton and making adorable snowmen by carefully sticking on the eyes, nose, mouth and buttons. They also coloured pictures of different weather conditions.

To conclude the session, the children enjoyed watching weather rhymes on the smart board, which reinforced their learning in a fun and interactive way.

They then proudly posed for a group photo, showcasing their creative and beautiful weather-inspired outfits. Overall, it was a joyful and enriching experience where the learners demonstrated a great deal of enthusiasm and creativity throughout the activities.



>>> PLAYGROUP WEATHER THEMED ASSEMBLY

The playgroup assembly was a celebration based on the weather theme. The children came dressed in a variety of creative weather attires. The effort and creativity put into the learner's costumes by their parents were truly impressive, bringing the theme to life. The learners confidently performed three songs, including one in Kiswahili, showcasing their enthusiasm and growing confidence on stage.



➤➤➤ KG 1 TRIP TO NYALI BEACH HOLIDAY RESORT

As part of their Healthy Habits unit, KG 1 learners celebrated what they had learnt during their trip. They made sandcastles in pairs and were happy to join in a yoga session. They discussed the benefits of exercising regularly and protecting their body from sun rays. The learners were engaged in a game of identifying fruits and vegetables and later were served with a healthy meal.



➤➤➤ KG 2 THE BRILLIANT BUG BALL

Our KG 2 learners began their new unit, The Brilliant Bug Ball. During our knowledge harvest, the children confidently shared what they already knew about bugs—their names, legs, and homes—showing wonderful curiosity and enthusiasm.

Storytime with 'The Very Hungry Caterpillar' brought lots of smiles as learners spotted familiar foods the caterpillar enjoyed.

Outdoors, the children fluttered like butterflies and ladybugs, followed by a calming butterfly yoga session.

Back in class, they explored creativity through a butterfly life cycle craft, while pictures and toy insects brought from home made our bug discussions even more special. It was a joyful start to our learning adventure, full of movement, imagination, and discovery.



>>> KG 2 TRIP TO BUTTERFLY PAVILION

What a day to remember! Our KG 2 learners set off on an exciting outdoor adventure to Butterfly Pavilion.

The fun kicked off with a cheerful picnic session where laughter and little lunchboxes stole the show. Energized and ready, the young explorers teamed up for a bug hunt challenge—on a mission to spot ants and other tiny creatures. Their excitement was unmatched as they proudly collected and showcased their discoveries in zip lock bags like true mini scientists. And of course, no trip is complete without playtime! From swings to monkey bars, slides to the walking bridge, the playground turned into a hub of pure joy and endless energy.

It was a morning packed with curiosity, teamwork and hands-on learning—just the way we love it!



>>> KG 3 EXIT POINT 'FEEL THE BEAT'

Our reception class marked the end of their unit 'Feel the Beat'. In this wonderful theme, the children explored rhythm, coordination and sound in fun and engaging ways.

For their grand finale, the children formed their very own class band! After days of rehearsing and learning to work together, they confidently presented their performance with excitement and joy. Their coordination, teamwork and enthusiasm truly shone through.

We are so proud of our young musicians for embracing the rhythm and finishing the unit on such a high note. What a fantastic way to Feel the Beat!



>>> KG 3 TRIP TO NYALI CINEMAX

The KG 3 entry point for the unit Chattering Children was a memorable experience where the toddlers visited Nyali Cinemax and watched a movie titled *The Goat*. They happily enjoyed snacks during the movie and later shared their thoughts with excitement. This activity encouraged confident speaking and listening while building enthusiasm for the new unit.



>>> KG 3 EXIT POINT CHATTERING CHILDREN

The KG 3 exit point for the unit Chattering Children had the children bring their favourite toys to school. They confidently shared and discussed their toys with their peers, watched a song and a story about "My Favourite Toy," and later drew and wrote about their own toys. In their writing, they described the size, colour, how the toy works, how they play with it, and why they love it.



>>> CELEBRATING MOTHER'S DAY

Our Kindergarten Mother's Day celebration was a joyful and memorable event filled with love, laughter and special moments shared between mothers and their children.

A play performed by the Kindergarten teachers created a light moment among the audience.

One of the highlights of the event was the "Mom and Me Catwalk Dance," where mothers participated alongside their children by walking the runway together in groups showing their outfits as well as dancing with their little ones.





The event concluded with a photo booth session where mothers captured beautiful memories with their child before returning them to class. It was truly a heartwarming morning celebrating the love and special bond between mother and child.



➤➤➤ KINDERGARTEN EASTER EGG HUNT

The learners enjoyed a storytelling session and an exciting egg hunt around the school compound, all dressed in their adorable bunny headbands. Each child created a special Easter craft to take home.





>>> KG DANCE AND MUSIC ASSEMBLY <<<



Our KG Dance & Music Assembly, was nothing short of a spectacular symphony of talent, energy and creativity!

From the very first note to the final beat, our young stars took center stage and owned the spotlight. With an impressive lineup of musical performances the hall was alive with melody and harmony. Our budding musicians explored their sound, playing instruments such as the drum set and keyboard with rhythm, flair and growing finesse. And just when you thought the tempo couldn't rise any higher—cue the dancers! The 3 vibrant dance performances brought the house down, with electrifying moves and infectious energy. Bravo to our little maestros and dancers—you truly struck the right chord!





>>> KINDERGARTEN SWIMMING DISPLAY <<<



Our Kindergarten learners recently held their exciting Swimming Display, where parents were invited to watch the children display their growth in swimming skills and confidence in water.

The young swimmers participated in a variety of fun activities including noodle races, a treasure hunt, freestyle kickboard, backstroke noodle challenges and relay races in both the shallow and deep ends of the pool.



»» MESSAGE FROM JUNIOR T&L COORDINATOR ««

Throughout the term, our focus remained on delivering quality lessons while nurturing holistic development. A learner centred approach in lessons allowed learners to

critically think, collaborate and solve problems. Our aim is to always ensure that each child is supported and challenged to reach their full potential. Beyond the classroom, our learners had the opportunity to participate in a variety of outdoor educational trips that deepened their understanding of the world around them. Visits to Sabu Farm, Joy and dairy, Sheldric Falls, Haller Park and Wild Waters offered both educational and recreational experiences. These excursions also encouraged teamwork and independence.

The well-being of every child remains a priority. Throughout the term, we created a nurturing environment where learners feel safe, valued, and heard. The Cambridge Well-being Curriculum is designed to equip students with life skills. Through it, learners are always guided on how to manage their emotions, cope with challenges, and develop confidence in themselves. We encourage parents to support their children's well-being at home by creating open communication channels, listening to their concerns, and having a balanced routine that includes rest, play, and learning. Simple practices such as spending quality time together go a long way in strengthening a child's emotional well-being.

Holidays provide an opportunity for learners to read for pleasure, which significantly contributes to language development.

We urge parents to support their children in building their vocabulary and expanding their "word bank" by exposing them to a variety of reading materials such as storybooks, magazines. Feel free to borrow books from the library as well. Activities such as storytelling, journaling, and even simple conversations can enhance a child's confidence in language use.

To our Year 6 learners preparing for their upcoming Checkpoint Examinations, please note that preparation does not have to be stressful, rather it should be structured, consistent, and balanced. We advise learners to review their learning by revisiting the learning resources on VLE and focusing on key concepts covered. It is important to create a simple revision timetable, set achievable goals, and take regular breaks to avoid burnout. Approach this with a positive mindset, believe in your



abilities and stay consistent. As we draw the curtain on this term, I want to take a moment to celebrate every learner who stepped out of their comfort zone. Our learners have shown us what it means to embrace great learning, face challenges with courage, and treat others with kindness and inclusion. May this break offer you rest and quality time. We look forward to welcoming our young scholars back in Term 3. I extend my heartfelt thanks to you, our parents, for your unwavering partnership and support.

Warm regards,

Mercy Mazera Ezara

CAMBRIDGE PRIMARY CURRICULUM

»» JUNIOR SCHOOL ««

YEAR 1 LEARNERS JOURNEY TO THE PAST

YEAR 1 OPEN DAY 2026

YEAR 1 ENROLMENT ENTRANCE ASSESSMENT

YEAR 1–3 PYJAMA READING AFTERNOON

YEAR 2 TRIP TO HALLER PARK

YEAR 3 CREATE MUSICAL INSTRUMENT

YEAR 3 TRIP TO WILD WATERS PARK

YEAR 6 EDUCATIONAL TRIP TO SHIMBA HILLS

FRENCH POETRY DISPLAY

SCOUTS RETREAT CAMP

CELEBRATING SWAHILI LANGUAGE

CELEBRATING MOTHER'S DAY

AUTISM AWARENESS DAY



>>> YEAR 1 LEARNERS JOURNEY TO THE PAST

Year 1 learners travelled back in time to explore life in the Neolithic period. They learned how early people migrated, settled near rivers, farmed, kept animals, and worked together in villages. To bring their learning to life, the children created Neolithic village models. It was a creative journey that deepened their understanding of migration, settling, and early ways of life.



>>> YEAR 1 OPEN DAY

Parents were warmly welcomed into the learning environment during the the year one Open Day. The event began with a brief introduction outlining what takes place in the school, with particular focus on the Cambridge primary curriculum and how learners are supported as they transition from Kindergarten to Year One.

Parents gained insights into the structures and strategies put in place to ensure a smooth start for the learners.

Parents were also taken on a tour of the school, where they had the opportunity to observe lessons in progress.

This provided a clear picture of the engaging and dynamic teaching approaches used across different subjects.

Year One learners guided the parents through their classroom experiences and learning.

Parents observed how activities are conducted using LEGO to build creativity and problem-solving skills, as well as how computing is integrated into learning through ICT lessons.

In addition, they experienced the varied reading activities taking place in the library, which support the development of strong literacy skills.

The Open Day offered parents an understanding of the school's learning environment and the holistic approach taken to support each child's growth and development.



➤➤➤ YEAR 1 ENROLMENT ENTRANCE ASSESSMENT

We are delighted to share the success of our Year 1 enrolment entrance assessment for the 2026–2027 academic year! It was an experience that welcomed our young learners as they took this major step in their educational journey.

Understanding that this was a new environment for many of the children, our team ensured they felt comfortable and at ease from the moment they arrived. Through greetings and a calm, supportive atmosphere, we helped ease any nerves so they could confidently do their best.

We are proud of all the children who participated and grateful to the parents for trusting us. We look forward to welcoming our new Year 1 class.



➤➤➤ YEAR 1 TO 3 PYJAMA READING AFTERNOON

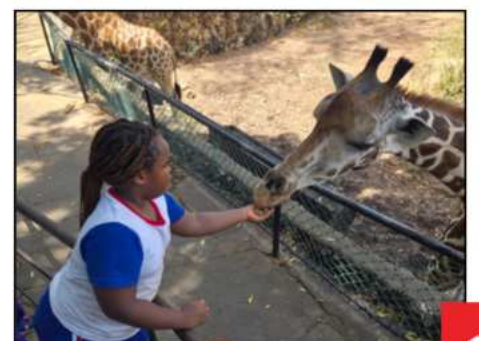
Our Year 1–3 learners had a Pyjama Reading Afternoon filled with comfort and a love for books. Dressed in their pyjamas, the students and teachers created a relaxed reading environment both in and outside their classrooms. This activity promoted positive reading habits.



➤➤➤ YEAR 2 TRIP TO HALLER PARK

To celebrate their learning on living things, our Year 2 learners embarked on an exploration trip to Haller Park, where the wonders of nature came alive.

- They investigated vertebrates and invertebrates in our environment, observing how these creatures differ in structure and movement.
- Learners discovered fascinating details about their gestation periods, understanding how different animals bring forth their young ones.





➤➤➤ YEAR 3 LEARNERS CREATE MUSICAL INSTRUMENT

In the G.P unit 'Let's Form a Band', Year 3 learners explored a variety of locally available materials to create musical instruments of their choice.

During their presentations, each learner identified their instrument, described the materials used, explained how it is played, and reflected on the challenges they faced while working on the project and the strategies they used to overcome them.

This activity allowed learners to demonstrate creativity, problem-solving skills, and confidence.



➤➤➤ YEAR 3 TRIP TO WILD WATERS PARK

Swimming, sliding and floating our Year 3 learners had an action-packed day at Wild Waters Park, where science and fun came together in the most exciting way. From the water slides to the wave pools, they explored the forces of push and pull in action—feeling the rush of gravity, the power of water currents and the hands-on learning.



➤➤➤ YEAR 6 EDUCATIONAL TRIP TO SHIMBA HILLS

Year 6 learners embarked on an educational trip to Shimba Hills, Sheldrick Falls in Kwale County. The visit aimed to enhance their understanding of soil, nature, wild animals, and their habitats through real-life experiences. Learners engaged in outdoor activities such as hiking and participating in a nature trail, which allowed them to explore the environment up close. The trip was both fun and informative.



➤➤➤ FRENCH ORAL AND SOLO POETRY DISPLAY

Students from Oshwal Academy Mombasa participated in the French Poetry Display, joining learners from five schools in a vibrant celebration of French language and culture.

The competition featured oral and solo poetry recitals across Year 1 to Year 6, showcasing students' confidence, creativity, and growing fluency in French. We are proud to celebrate the achievements of Arianah Delpol (Year 3) and Aisha Bawazir (Year 6), who both secured 2nd place in the solo category in a highly competitive field. Congratulations to all participants for representing the school.



➤➤ SCOUTS RETREAT CAMP

OAM Scouts had the privilege of attending the Founders' Day Celebration held at Kisauni Comprehensive School to mark this special occasion.

Founders' Day is a significant celebration meant to honour Lord Baden-Powell, the founder of the Scouting Movement, and to reflect on the values and vision he established.

The Scouts were given the opportunity to experience life at a campsite by visiting various patrol campsites.

They observed how fellow Scouts organise their spaces, cooperate effectively, and take pride in their work.

They also learned about the significance of the flag-raising ceremony, including proper flag etiquette and Scouts drill procedures, which reinforced the importance of discipline, respect, and unity.



➤➤ CELEBRATING SWAHILI LANGUAGE

Junior School learners celebrated Swahili language during house meets in the afternoon under the theme 'Umoja na Utangamano'.

During this event, learners appreciated our national language through stage presentations.

Different classes all the way from Years one to six presented different items from mashairi, Swahili skits, Swahili proverbs, tongue twisters, singing, dances and fashion show.



>>> JUNIOR SCHOOL CELEBRATES MOTHER'S DAY

Mother's Day was celebrated on Friday 13th March. Mothers were invited to spend time in their children's classrooms, creating an opportunity for connection and appreciation. The learners expressed their love and gratitude by singing sharing sweet messages and presenting cards to their mums.

The celebration also provided a chance for mothers and their children to bond through fun activities, including games, songs and dancing. Families interacted and mothers shared inspiring messages, reflecting on their experiences in raising their children and offering words of encouragement to the learners.

The celebration honoured the love, dedication, and strength of all mothers.



>>> AUTISM AWARENESS DAY

April is Autism awareness month and on 25th March 2026, our school marked Autism Awareness Day with classroom activities designed to help students understand and appreciate neurodiversity.

Through simple simulations, students experienced how differences in communication, sensory processing and routines can feel. Learners explored the idea that everyone's brain works in unique ways, while older students reflected on empathy, patience and inclusion. The sessions encouraged meaningful conversations

about kindness and respect, reminding students that different ways of thinking and experiencing the world make our community stronger and compassionate.





WORLD SCHOLAR'S REGIONAL ROUND



OAM team of 41 students participated in the World Scholar's Regional Round.

Senior school was represented by 11 scholars drawn from Year 7 and Year 8 respectively and Junior School was represented by 30 students. The two-day event brought together 270 learners from different schools. Throughout the event, participants engaged in a variety of activities including debates, collaborative writing, Scholars Bowl and the Scholars Challenge. Our learners performed well with Senior School participants winning a total of 20 gold medals, 19 silver medals and 3 team trophies. The team has qualified for the global round that will be held in Malaysia in June. OAM Junior School participants won a total of 39 gold medals, 58 silver medals and 4 trophies. We congratulate all our scholars for representing the school with excellence.





»» BOOK FAIR AND EXHIBITION ««



Our Annual Book Fair and Exhibition was a true literacy feast, transforming our campus into a vibrant hub of stories, imagination and discovery.

This much-anticipated event continues to nurture a lifelong love of reading while promoting literacy, creativity and critical thinking among our learners.

The book sale provided every learner with the opportunity to explore a wide range of genres and handpick titles that sparked their curiosity and passion. From captivating fiction and enriching non-fiction to revision guides and inspirational reads, there was something for every reader.

Our Senior School Book Club engaged visitors in conversations about favourite books and authors, encouraging a culture of reading beyond the classroom.

It was more than a sale; it was a celebration of literacy.





WORLD STORYTELLING DAY



Our school celebrated World Storytelling Day under the theme “Light in the Dark” through engaging activities in both the Junior and Senior Schools.

Senior School learners participated in an interactive storytelling session by Storymoja Publishers, which explored how Artificial Intelligence can positively influence learning and everyday life. The session sparked lively discussions as students shared their ideas and questions about technology and the future.

Junior School learners expressed their creativity through collaborative storytelling activities that enhanced their imagination, vocabulary, comprehension and confidence. The celebration highlighted the power of storytelling inspiring curiosity, creativity, and a lifelong love for learning.





>>> HOLI COLOUR FEST <<<



Our student body came together to celebrate an incredible Holi Colour Fest, dressed in white and ready to welcome the vibrant spirit of the festival.

From the first burst of colour in the air, the campus transformed into a canvas of joy, unity and celebration. The OAM field was filled with excitement as students took part in the festivities with water balloons, water guns, and colourful powders, creating an unforgettable atmosphere. It was a day of rang, masti and pure celebration as friendships grew brighter and memories were created. A Holi fest to remember!





MARKING INTERNATIONAL FRENCH DAY



Our school recently celebrated French Day, a vibrant event dedicated to appreciating the French language and culture.

Students and teachers enjoyed quizzes, songs, poems, role-plays, and presentations about French-speaking countries such as France, Canada, Senegal, and Belgium.

Learners explored famous landmarks like the Eiffel Tower and discovered delicious French foods such as croissant and crêpe. Many students dressed in French-themed outfits, creating a colourful atmosphere.

French Day helped students appreciate cultural diversity while strengthening their interest in learning French. Vive le français !



»» MESSAGE FROM SENIOR SCHOOL TEACHING & LEARNING COORDINATOR ««

We give glory to Almighty God for enabling us come to the end of second term 2025/2026 Academic Year. Our learners, teachers and support staff have all been blessed with good health for the entire term.

We congratulate our learners who had the zeal to participate in both academic and co-curricular activities representing their houses during house meets and/or school during inter-school competitions. End of Term 2 marks the end of normal class teaching and learning timetable for our candidate classes as they prepare to sit for their final examination.

We have confidence that our candidates have been well prepared by our experienced teachers to sit for their final examinations.

We encourage all candidates to keep in touch with their subject teachers in case they need support in preparation for their examinations. Candidates are also encouraged to keep checking on their timetable to avoid last minute rush.

For learners in Year 7 – 9, we encourage them to have a structured revision timetable that will help them to master the concepts learnt in Term 1 and Term 2.

Year 10 learners should keep revising everything from Year 9 Term 1 to-date since they started their IGCSE syllabus in Year 9. It is advisable to revise at least three subjects per day for six days and rest for one day, preferably the day set aside for going to church, temple or mosque etc. Learners are also encouraged to make good use of their textbooks to systematically revise all the topics covered to-date.

Attempt of "Exam Practice Questions" found at the end of every chapter not only helps to know whether the learner has

understood the topic or not but also boosts their confidence and morale when they are able to answer them successfully. Kindly check the calendar of events for Term 3 to help you plan well for next term. May this holiday be joyous and full of blessings for all of you. We pray that God preserves our learners by giving them good health and renewing their strength like an eagle ready for the last term of the year.



Noah Wafusaka



»» SENIOR SCHOOL ««

PA PRE-GOLD AND PRE-SILVER TRIP TO TAITA

IDP CAREER FAIR AND INFORMATION SESSION

CELEBRATING MOTHER'S DAY

YEAR 11 LEARNERS EXPERIMENT IN THE LAB

YEAR 11-13 ACADEMIC PROGRESS MEETING



>>> PA PRE-GOLD AND PRE-SILVER TRIP TO TAITA

54 participants drawn from gold and silver levels of the President's Award Kenya undertook their practice journey to Taita. The three-day journey saw the participants not only climb the highest point in the Coast region, but also underwent training in navigation, team building, first aid and camp craft activities in readiness for their qualifying journey.



>>> IDP CAREER FAIR AND INFORMATION SESSION

Our students had the incredible opportunity to attend a career talk by IDP Education exploring pathways in Medicine, Engineering, Law, and STEM fields.

The experience was followed by a dynamic university fair featuring representatives from institutions in Canada, the UK, Ireland, and the USA.

An inspiring day filled with learning, exploration, and future possibilities!



>>> SENIOR SCHOOL CELEBRATES MOTHER'S DAY

Oshwal Academy Mombasa celebrated Mother's Day. The event brought together mothers and learners for an engaging and reflective session.

Mothers shared insights on motherhood, life lessons, balancing responsibilities, and raising children in today's world. They also discussed childhood memories, values, resilience, dreams, and the importance of education.

Through open discussions and personal experiences, learners gained meaningful advice on character, perseverance, and respect for family.

The session concluded with messages encouraging students to work hard, pursue their dreams, and always appreciate the sacrifices made by their mothers.



>>> YEAR 11 LEARNERS EXPERIMENT IN THE LAB

Year 11 students explored Rates of Reaction and the reactivity series through displacement reactions involving magnesium, zinc, and copper. By observing redox processes and reaction speeds, they determined the reactivity order as $Mg > Zn > Cu$, reinforcing key concepts in electron transfer and chemical reactivity.



>>> YEAR 11-13 ACADEMIC PROGRESS MEETING

Key outcomes of the meeting:

Motivation: Students felt more supported and encouraged when parents actively engage with their academic journey.

Open dialogue: The session fostered transparent communication among parents, students and their subject teachers.

Goal alignment: Teachers, parents, and learners collaborated to set realistic grade targets for the forthcoming final examinations.

Areas for improvement: Students received personalized guidance on specific areas for improvement to ensure they reach their full potential.





»» OUTDOOR ADVENTURE TO SAGANA ««



Four days, one unforgettable adventure in Sagana. The trip was an outstanding success as our students stepped away from routines, screens, and the structure of everyday life to reconnect with nature, challenging themselves and strengthening bonds with one another. This journey was all about growth, discovery, and shared moments.

Throughout the trip, our learners were pushed beyond their comfort zones, building confidence, facing challenges head-on, and sharpening their decision-making skills. They embraced responsibility, practiced social-emotional skills, and showed remarkable character every step of the way.

From the thrill of rafting, duckies and wall climbing to engaging in team-building activities, every experience encouraged teamwork, planning, resilience, commitment, and curiosity.

Learners learned to trust each other, solve problems together, and face fears with courage and determination.

Evenings brought a different kind of magic with group and individual presentations, and meaningful moments around the campfire where reflections and feedback were shared.

These were the times that deepened connections and brought out voices and stories that truly inspired. This was more than just a trip. It was a journey of personal discovery.



»» MESSAGE FROM SPORTS & OUTDOOR ACTIVITIES HEAD OF DEPARTMENT ««

Sports & Outdoor Updates:

This term, we have focused on promoting social, emotional, and psychological growth, including leadership and teamwork skills, rather than just physical fitness and competition. Emphasis was also placed on coaches training in both class management, team coaching and specialized coaching to align with modern, innovative practices.

PE and Sports is recognized as a vital component of every learner's development (cognitive, physical, and social) at OAM, and this is evident in the various sports event that we've undertaken both internally and externally this term.

Inter House Meets:

This term we hosted several events which included football for the Lower Primary section (Year 1-3) & upper Senior School sections (Year 11-13), basketball for Upper Primary school (Year 4-6), Volleyball for Years 7-10, Cross country for both JS & SS, the KG swimming display, junior school swimming gala and senior school athletics meet. Emerald house has made great steps dominating in most internal events held this term.

Coast International Schools Sports Association (CISSA):

Our hockey teams have made tremendous improvement and hopefully will pull through next sporting season. The under 6, under 7 and under 9 football teams also did us proud emerging second (u6 & u9) and fourth (u7) in their respective tournaments. Our senior athletics teams also

put a starling performance emerging second in their Athletics meet.

Next term our focus shifts to Aquathlon, Football, Triathlon and Swimming.

Mombasa County Swimming Association Gala:

OAM had fifteen swimmers in various events in the MCSA gala held on 28th & 29th March. The team generally did their best and currently going on with their training in preparation for the next gala.

Kenya Primary & Junior Secondary Schools Games:

We also made a strong debut in the KPJSSSA games fielding teams in 5x5 basketball (boys & girls) and swimming. The basketball team made it to the county level while seven OAM swimmers represented Coast region in national games

held in Kisumu on 7th & 8th April 2026.

We're looking forward to participate in the term three games which will include, chess and basketball (3x3).

Kenya Secondary Schools Sports Games:

OAM had teams in athletics, 5x5 basketball (boys & girls) and swimming. Both athletics and basketball teams made it to the sub county and county levels respectively while the swimming team had six OAM swimmers representing Coast region in the national games being held in Kisumu on 9th & 10th April 2026. Next term, our focus shifts to 3x3 basketball and racquet games.



Tom Amumi



**BALL GAMES | RACQUET GAMES | STRIKING GAMES |
BATTING GAMES | BOARD GAMES | MOVEMENT
GAMES | WATER GAMES | MARTIAL ARTS |**

>>> SPORTS ACTIVITIES <<<



UNDER 9 MIXED FOOTBALL TOURNAMENT

MCSSSA SWIMMING CHAMPIONSHIP

KSSSA SUB-COUNTY BASKETBALL CHAMPIONSHIPS

KSSSA BASKETBALL COUNTY GAMES LEVEL



COAST REGIONAL CHESS QUALIFIERS 2026

SENIOR ATHLETICS CHAMPIONSHIPS

ATHLETICS TEAM CLAIM RUNNERS-UP SHIELD

SENIOR SCHOOL INTER-HOUSE CROSS COUNTRY

HOCKEY 7'S TOURNAMENT



JUNIORS BADMINTON TOURNAMENT

JUNIOR SCHOOL INTER-HOUSE SWIMMING GALA



>>> UNDER 9 MIXED FOOTBALL TOURNAMENT

Fielding two teams, OAM-A and OAM-B, our young players showed great composure, teamwork, and attacking intent throughout the U9 mixed football competition. In a league of five teams, OAM-A delivered a strong campaign, finishing as runners-up with 12 points, just behind the hosts who topped the table with 18 points. OAM-B battled hard in every fixture, securing 8 points and valuable match experience to finish 5th.

From sharp passes and solid defending to moments of individual brilliance, the tournament was a fantastic test of skill, resilience, and game awareness. Most importantly, it provided the perfect platform for growth, development, and building confidence on the pitch.

A big thumbs up to our young footballers for their determination, sportsmanship, and love for the game—the future is bright!



>>> MCSSA SWIMMING CHAMPIONSHIP

Oshwal Academy Mombasa (OAM) was represented by 14 swimmers, 5 girls and 9 boys who participated in the MCSSA Swimming Championship. Our swimmers performed commendably. The selection to represent Mombasa County at the regional level is based on the first and second-place finishers in each event, which resulted in four girls from our school qualifying for the next stage.

Congratulations to the girls for their outstanding effort. We wish them the very best as they continue to aim for the highest level of competition, the Federation of the East African Secondary Schools Sports Association (FEASSA).



>>> KSSSA SUB-COUNTY BASKETBALL CHAMPIONSHIPS

OAM proudly took to the hardwood at the 2026 KSSSA Sub-County Basketball Championships, delivering determined performances, tactical play, and true team spirit across both girls' and boys' divisions.

Our Girls' Team showcased outstanding court chemistry and offensive strength, securing three commanding wins to finish 2nd overall and earn qualification to the KSSSA County Championships.

Their disciplined defence and fast-break execution were key highlights of the tournament.

The Boys' Team battled through a competitive pool, advancing to the semi-final stage and ultimately clinching 3rd place overall out of seven schools.

Their resilience, rebounding effort, and transition play reflected steady growth and determination throughout the tournament.

We congratulate our student-athletes for representing OAM with pride, grit, and sportsmanship, and we wish our Girls' Team success as they advance to the County level.



>>> KSSSA BASKETBALL COUNTY GAMES LEVEL

Our girls' basketball team delivered a commendable performance at the KSSSA County Basketball Tournament, battling through tough matchups with determination, teamwork, and strong court presence.

Throughout the tournament, the team displayed solid defence, quick ball movement, and resilience under pressure, ultimately finishing in an impressive 3rd place overall.

In a closely contested matchup, the girls fought hard against their strongest opponent but narrowly fell 26–21.

They bounced back with confidence in the 3rd place playoffs, where they were awarded a 20–0 walkover victory securing their place on the podium.

We look forward to seeing our junior players take the court at the upcoming KJSSSA Games, where the next generation of talent will continue building on this momentum.



>>> COAST REGIONAL CHESS QUALIFIERS 2026

OAM delivered an impressive performance at the Coast Regional Chess Qualifiers 2026. A total of 21 students represented the school across the Under 10, Under 12, Under 14, and Under 16 categories, demonstrating strong determination, skill, and sportsmanship.

The tournament produced excellent results for the academy, with three students achieving podium finishes in their respective categories.

Several other Oshwal Academy players also performed commendably across the different categories, contributing to a strong overall showing for the school. Notably, all players who scored two points and above qualified for the upcoming National Chess Championships. This means that the majority of the Oshwal Academy team will advance to represent the Coast region at the national level.

The results reflect the growing strength of the chess program at Oshwal Academy Mombasa and the dedication of the students as they continue to develop their competitive skills. The school now looks forward to the National Championships, where its young chess players will compete against the best from across the country.



>>> SENIOR ATHLETICS CHAMPIONSHIPS

Our athletes stepped onto the track with determination and grit at the Senior Athletics Championships. Competing against strong opposition from six other schools, our team showcased resilience, discipline, and true sporting character throughout the meet. From explosive starts off the blocks to powerful finishes down the home straight, our athletes gave it their all in every event. The championship was fiercely contested. Championships are built on consistency, and with focused training sessions, improved race strategy, and continued dedication, we are confident of climbing the leaderboard in upcoming meets. The season is still young, and our athletes are hungry for progress.



>>> RUNNERS-UP SHIELD FOR SENIOR ATHLETICS TEAM

Our Senior School athletes delivered a strong performance in the Athletics Championships, showing determination, teamwork, and competitive spirit throughout the event.

The school finished 2nd place in all age group categories — U13, U15, and Open, and secured Overall Position 2, bringing home the Runners-Up Shield.

We are proud of our athletes for their hard work, resilience, and the pride with which they represented the school.



>>> SENIOR SCHOOL INTER-HOUSE CROSS COUNTRY

Ruby House rallied their athletes with grit, endurance, and team spirit to emerge victorious in the 7th edition of the OAM Senior School Inter-House Cross Country Championship held at the school grounds. The race was a true test of stamina, strategy, and determination as runners pushed the pace and battled every stretch of the course.

Topaz House delivered a strong performance to finish second overall, keeping the pressure on throughout the championship. Defending champions Emerald House fought hard and secured third place, while Sapphire House rounded off the standings in fourth after a spirited effort.

Congratulations to all the athletes who left it all on the course and represented their houses with pride. The championship showcased resilience, sportsmanship, and the competitive spirit that defines our school community.





>>> HOCKEY 7'S TOURNAMENT

Our teams participated in the Mombasa County Hockey Association Hockey 7's Tournament and showed great effort, teamwork, and sportsmanship throughout the matches.

The U11 Boys played two pool matches, losing one and drawing one.

The U11 Girls also played two matches, recording one loss and one draw. Unfortunately, neither team progressed to the finals.

The U13 Girls played four matches, securing one win and three losses.

The team showed determination and continued to improve with each game.



>>> JUNIORS BADMINTON TOURNAMENT

Juniors Badminton Tournament held at VOC showcased outstanding talent and determination from our players across multiple age categories. The team demonstrated great sportsmanship, resilience, and competitive spirit throughout the event.

In the Under 9 Boys category, OAM reached the quarterfinals, secured a bronze medal, and also delivered an excellent performance to win silver.

Our Under 13 Girls represented OAM with commendable effort. In the Under 13 Boys, we achieved a remarkable silver medal finish.

The Under 15 Girls category saw strong performances, earning us a bronze medal. In the Under 15 Boys advanced to the quarterfinals.

In the Under 19 Girls, the team excelled, clinching the 1st position and also securing a bronze medal.

In the Under 19 Boys, our young talent added to the medal tally with a bronze medal.



>>> JUNIOR SCHOOL INTER-HOUSE SWIMMING GALA

The Junior School Inter-House Swimming Gala was a thrilling display of speed, skill, and teamwork, with fierce competition in every race.

Emerald House clinched the winner's shield with 1474 points, narrowly edging out Sapphire House at 1470 in a dramatic finish. Ruby secured third place with 1210 points, followed by Topaz with 1048.

From powerful starts to strong finishes at the wall, every swimmer played their part in an exciting and closely contested gala. Congratulations to all participants, and especially to Emerald House for their victory.





END OF TERM II

We hope you all enjoy
your school holidays.

See you on:

MONDAY, APRIL 20TH 2026



PLAYGROUP TO YEAR 9

Enrolment Ongoing

**ENROLL
NOW
FOR A
BRIGHT
BEGINNING**

Why Choose Us?

- Innovative and engaging education
- Compassionate and skilled educators
- Secure and encouraging atmosphere
- Contemporary amenities and recreational spaces



Welcome to Oshwal Academy Mombasa, where every child's educational journey begins with joy and discovery!

We are excited to invite prospective students and their families to join our nurturing and vibrant community.

OUR FACILITIES

- ✓ Library and Lego Rooms
- ✓ ICT Labs, Science Labs
- ✓ Music and Art Rooms
- ✓ Infirmary
- ✓ Multi-purpose Hall, Lecture Theatre and Amphitheatre
- ✓ Playpens, Sports Field, Basketball/Tennis Court
- ✓ Swimming Pool and Gym

WHY CHOOSE US?

- ✓ Academic Rigor
- ✓ Dedicated Educators
- ✓ Extracurricular Opportunities
- ✓ Inclusive Community
- ✓ Innovative STEM programs
- ✓ Enrichment programs
- ✓ High Quality Pastoral Care